

A Five-Year Experience: A Two-Year Master of Arts in Teaching Program with Three Years of Post-Graduation Supports



OUR MISSION

UChicago UTEP prepares teachers of the highest caliber for Chicago Public Schools while empirically testing a model for urban teacher preparation. Our graduates are classroom-based schoolteachers who view teaching as a highly intellectual profession and a means for promoting educational equity and social justice.

About UChicago UTEP

The University of Chicago Urban Teacher Education Program (UChicago UTEP) is a five-year experience that includes a two-year master's degree program: **Elementary and Middle Grade Pathways**. The two pathways meet Illinois' new licensure structure and standards for teaching:

- (1) all core-subjects in self-contained elementary grades 1-6, and
- (2) specific core subjects in departmentalized middle grades 5-8.

The two-year master of arts in teaching and licensure program is followed by three years of post-graduation supports.

Recognition

UChicago UTEP has been a recipient of grants from the U.S. Department of Education Office of Innovation and Improvement, the National Science Foundation Robert Noyce Teacher Scholarship Program, and several private foundations. The National Council on Teacher Quality ranked UChicago UTEP as the top graduate elementary teacher preparation program in Illinois in 2009. In 2010, the National Council for Accreditation of Teacher Education named UChicago UTEP in "Promising Practices: Clinically Based Programs Showing Noticeable Results," part of its *Blue Ribbon Panel Report: A National Strategy to Prepare Effective Teachers*.

Program Highlights

- A unit of the University of Chicago Urban Education Institute, a pioneer in education reform that conducts applied research on Chicago Public Schools, operates four charter school campuses on the South Side of Chicago, and builds tools and innovations for our nation's schools
- The outlook that teaching is an intensely rigorous and deeply personal, intellectual profession
- A cohort structure for collaborative learning and peer support
- Designed and taught by a staff with experience teaching in Chicago Public Schools
- Intensive academic and methods coursework, taught by University of Chicago faculty
- Integration of clinical experiences, extensive fieldwork in urban schools, and coursework
- Focus on race, class, language, and culture in teaching and learning
- Partnered with Chicago Public Schools and the University of Chicago Charter School
- Up to three years of post-graduation supports

Commitment to Classroom Teaching

92% of UChicago UTEP graduates are still teaching in Chicago Public Schools or similar urban school districts after five years. This retention rate far exceeds the national norm, where approximately 50% of urban public school teachers leave the profession within their first three years.

UChicago UTEP prospective students:

Elementary, to teach grades 1-6

Middle Grades, to teach grades 5-8

Endorsement Subject Areas	
Elementary (Grades 1-6)	Middle Grades (Grades 5-8)
<i>We look for candidates whose college transcript reflects that they have met the Illinois State General Education standards with excellence. All requirements listed below must be met prior to UChicago UTEP admission:</i>	<i>Candidates can be endorsed in any or all of the following subject areas. Please note that some content courses taken as a UTEP student can help fulfill endorsement requirements.</i>
2 Science Courses (in any of the following areas: life, physical/chemistry, earth science, space science)	Science (4 courses in any of the following areas: life, physical/chemistry, earth science, space science)
2 Social Science Courses (in any of the following areas: history, geography, civics & government, economics)	Social Science (5 courses in any of the following areas: history, geography, civics & government, economics)
1 Mathematics Course (in any of the following areas: college-level math, number sense, geometry, probability & statistics, calculus)	Mathematics (4 courses in any of the following areas: college-level math, number sense, geometry, probability & statistics, calculus)
1 Fine Arts Course (in any of the following areas: music, art, dance, etc.)	English/Language Arts (4 courses in any of the following areas: reading, writing, literature, communication)

The Application Process

UChicago UTEP is a highly selective program with a three-step application process.

1. Pass the ISBE basic skills requirement, fulfilled by:
 - Passing the Test of Academic Proficiency (TAP 400) (http://www.il.nesinc.com/IL_TAP_FAQ.asp), **OR**
 - Submitting a Composite ACT Plus Writing score of 22 or higher with a minimum score of 19 on the Combined English/Writing, **OR**
 - Submitting a Composite SAT score of 1030 or higher on Critical Reading + Mathematics, with a minimum score of 450 on Writing if taken before March 5, 2016, **OR** a Composite SAT score of 1110 (Evidence-based Reading and Writing + Mathematics) or higher, and a minimum score of 26 on the Writing and Language Test for the Redesigned SAT taken on or after March 5, 2016.
2. Submit all application requirements via the online app on our website: utep.uchicago.edu.
3. If your application meets our criteria, you will be invited to an in-person interview, class visit, and activities with the current cohort members.

Application Deadlines

Applications for admission to UChicago UTEP’s Pathways to Elementary and Middle Grade licensure will be accepted through December 19, 2016. Students are encouraged to apply early, as admission is competitive.



LEARN MORE

Attend an information session, sit in on a class, or meet for an informational interview.

Email uteprecruit@uchicago.edu

Call 773.702.6192 or 773.834.1416

Visit utep.uchicago.edu